



<b>Course Syllabus</b>		
<b>Franklin High School</b>		<b>2019-2020</b>
Course Title:	Health 1	Grade Level(s):9
Prerequisites: None		
Course description: Health education prepares students to shape their behavior in health enhancing ways. The goal of this course is for students to become health literate (able to obtain, interpret and evaluate basic health information and services) and develop the skills necessary to deal with life stresses and enhance the quality of their personal, family and community life		
Standards: <ul style="list-style-type: none"><li>• Concepts:Students will comprehend concepts related t health promotion and disease prevention.</li><li>• Accessing information:Students will demonstrate the ability to access valid helath information and health promoting products and services.</li><li>• Self management:Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.</li><li>• Analyzing influences:Students will analyze the influences of culture, media, technology and other factors on health.</li><li>• Interpersonal communication:Students will demonstrate the ability to use interpersonal communication skills to enhance health.</li><li>• Goal setting:Students will demonstrate the ability to use goal setting to enhance health.</li><li>• Decision making:Students will demonstrate the ability to advocate for personal, family and community health.</li><li>• Advocacy:Students will demonstrate the ability to advocate for personal, family and community health.</li></ul>		
Schedule of topics/units covered: <ul style="list-style-type: none"><li>• Social Emotional Learning-emotions, stress</li><li>• Suicide Prevention</li><li>• Nutrition</li><li>• Sexual Education</li><li>• Addiction-Alcohol, tobacco and vaping</li><li>• Refusal and positive decision making skills</li></ul>		

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): AVID strategies IEP support 504 support Work closely with SPED and ELL department
Final proficiencies:  See standards
Assessment (pre/post)/evaluation/grading policy:  <i>Grades should be based the student's demonstration of understanding of the standards.</i>
Behavioral expectations: Engage in behavior that doesn't create a problem for anyone else. Engage in behavior that doesn't jeopardize the safety or learning of yourself or others. Disruptive behavior-phone call or email home or to VP
Safety issues and requirements:  Engage in behavior that doesn't put yourself or classmates at risk of getting hurt.